

Interview Summary	Application No.	Applicant(s)
	09/582,887	CARMELLO ET AL.
	Examiner	Art Unit
	Edward M. Johnson	1754

All participants (applicant, applicant's representative, PTO personnel):

- (1) Edward M. Johnson. (3) _____.
- (2) Amy Carr-Trexler. (4) _____.

Date of Interview: 05 September 2002.

Type: a) Telephonic b) Video Conference
c) Personal [copy given to: 1) applicant 2) applicant's representative]

Exhibit shown or demonstration conducted: d) Yes e) No.
If Yes, brief description: _____.

Claim(s) discussed: 10-30.

Identification of prior art discussed: Convers '699.

Agreement with respect to the claims f) was reached. g) was not reached. h) N/A.

Substance of Interview including description of the general nature of what was agreed to if an agreement was reached, or any other comments: Applicant asserted that Convers does not teach the claimed process because Convers does not teach the claimed order of layers. The Examiner pointed out that the instant product and product-by-process claims do not appear to specify layers or an order of layers.

(A fuller description, if necessary, and a copy of the amendments which the examiner agreed would render the claims allowable, if available, must be attached. Also, where no copy of the amendments that would render the claims allowable is available, a summary thereof must be attached.)

i) It is not necessary for applicant to provide a separate record of the substance of the interview(if box is checked).

Unless the paragraph above has been checked, THE FORMAL WRITTEN REPLY TO THE LAST OFFICE ACTION MUST INCLUDE THE SUBSTANCE OF THE INTERVIEW. (See MPEP Section 713.04). If a reply to the last Office action has already been filed, APPLICANT IS GIVEN ONE MONTH FROM THIS INTERVIEW DATE TO FILE A STATEMENT OF THE SUBSTANCE OF THE INTERVIEW. See Summary of Record of Interview requirements on reverse side or on attached sheet.

Examiner Note: You must sign this form unless it is an Attachment to a signed Office action.



Examiner's signature, if required